



State of the District

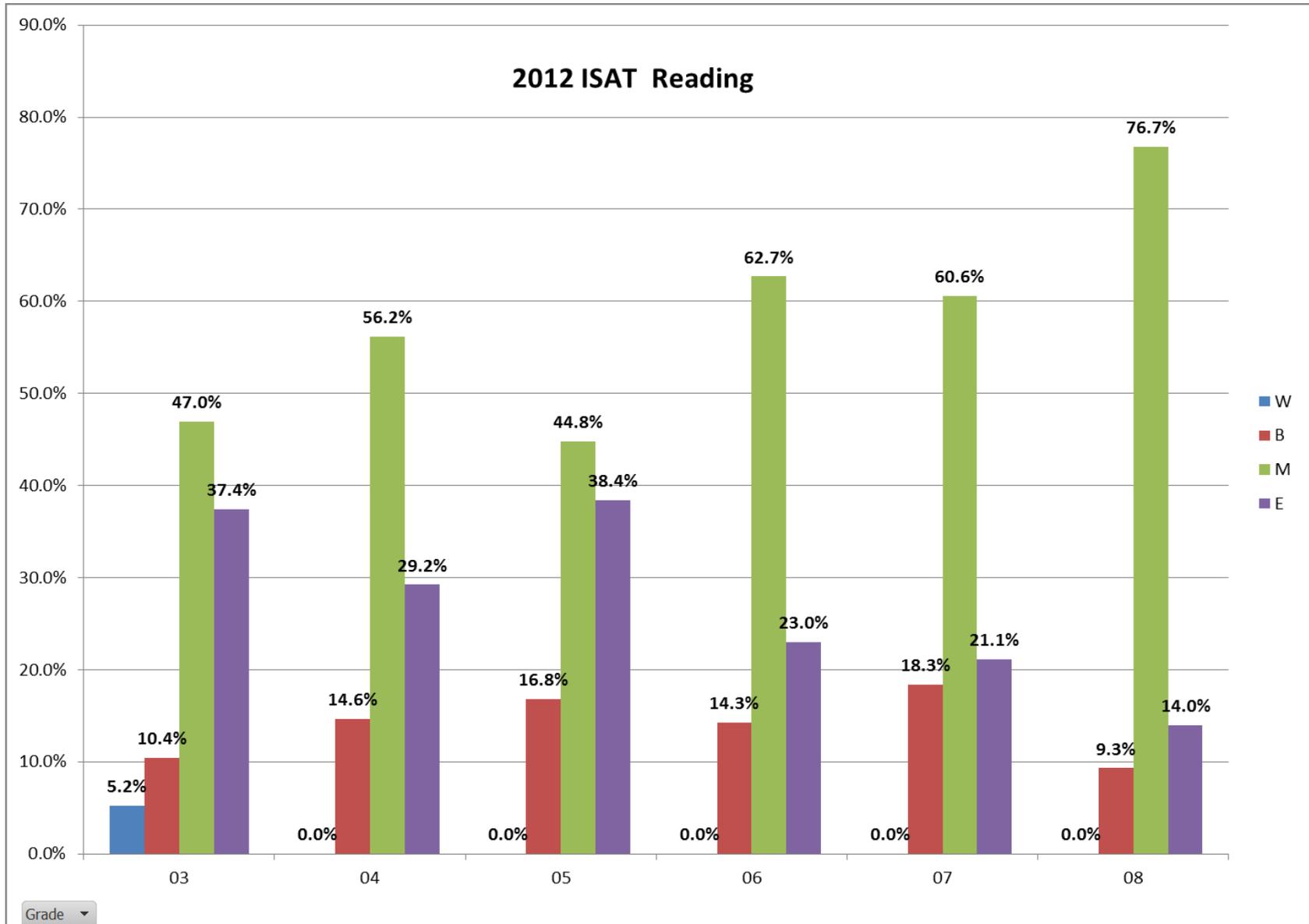
February 5, 2013

Westchester, Illinois

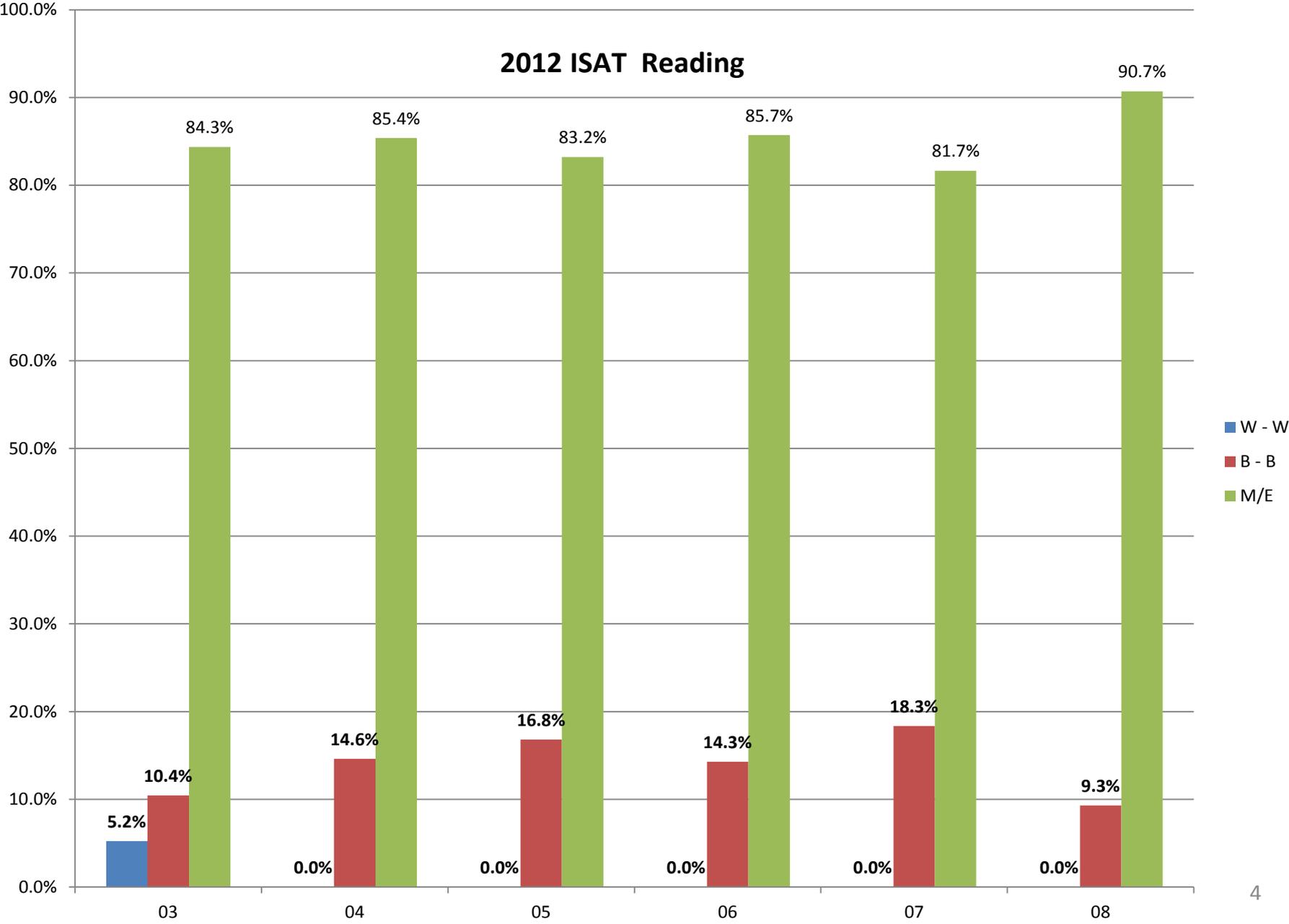
Board Goal #1

STUDENT ACHIEVEMENT

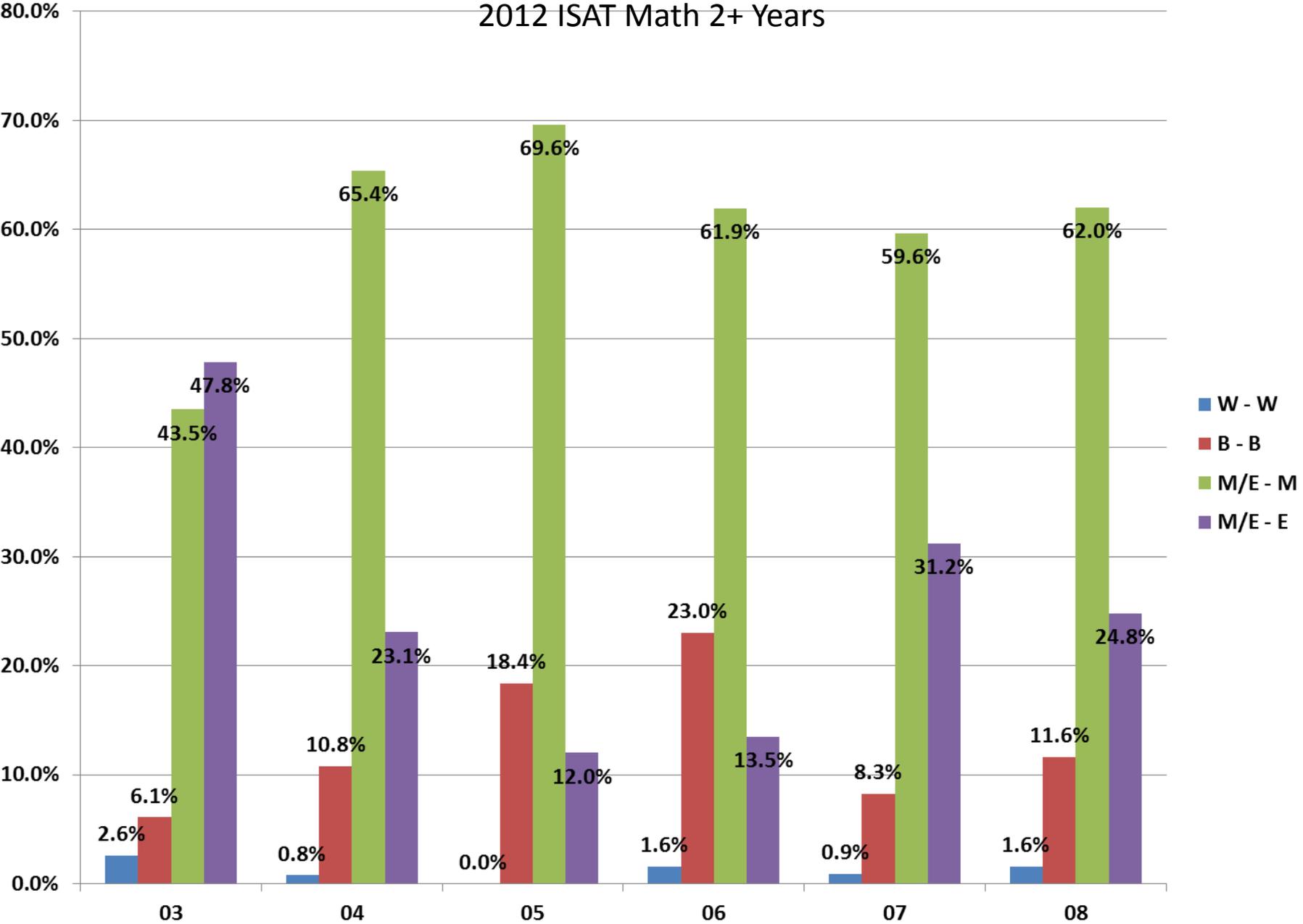
Students in District 2+ Years



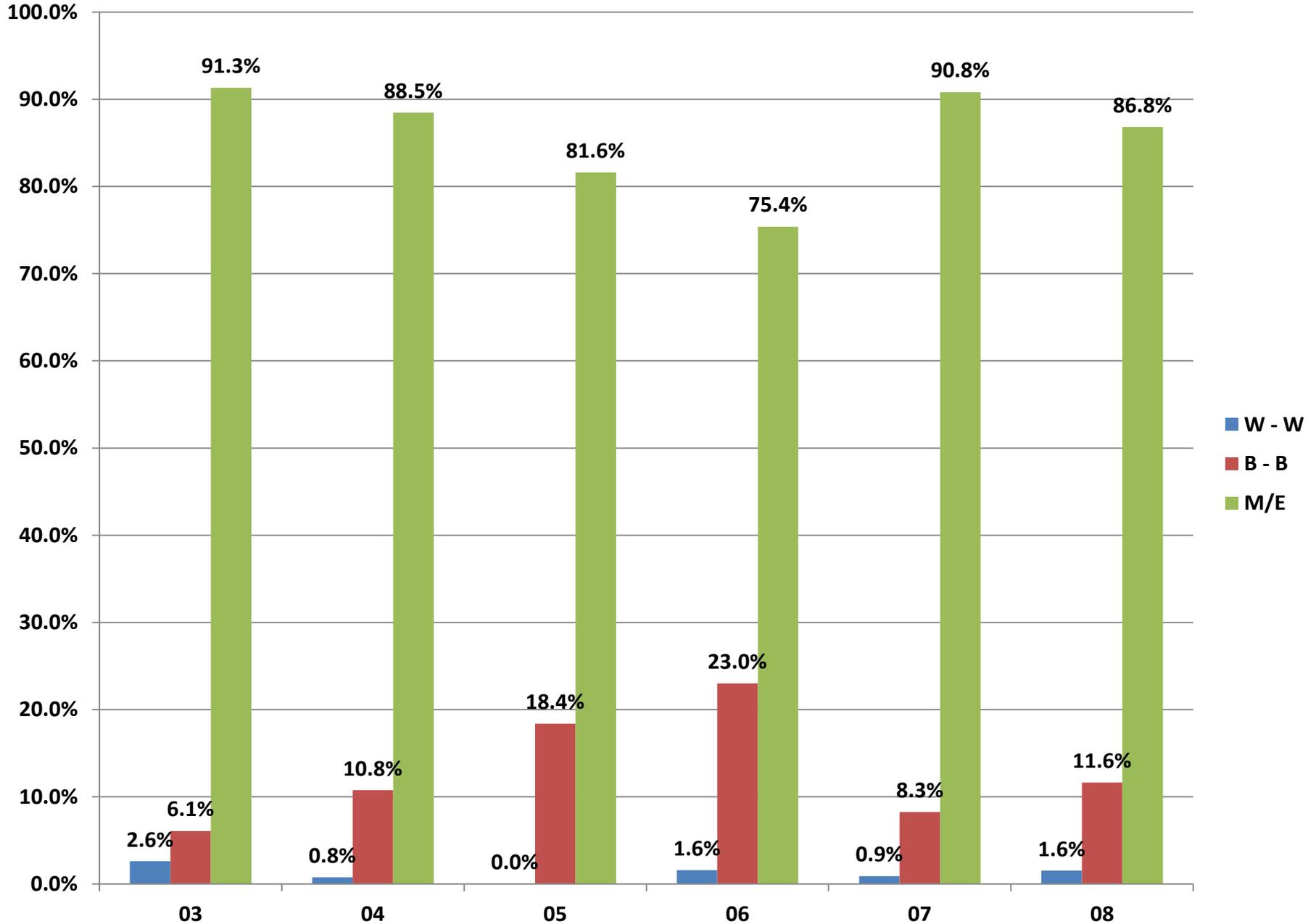
2012 ISAT Reading



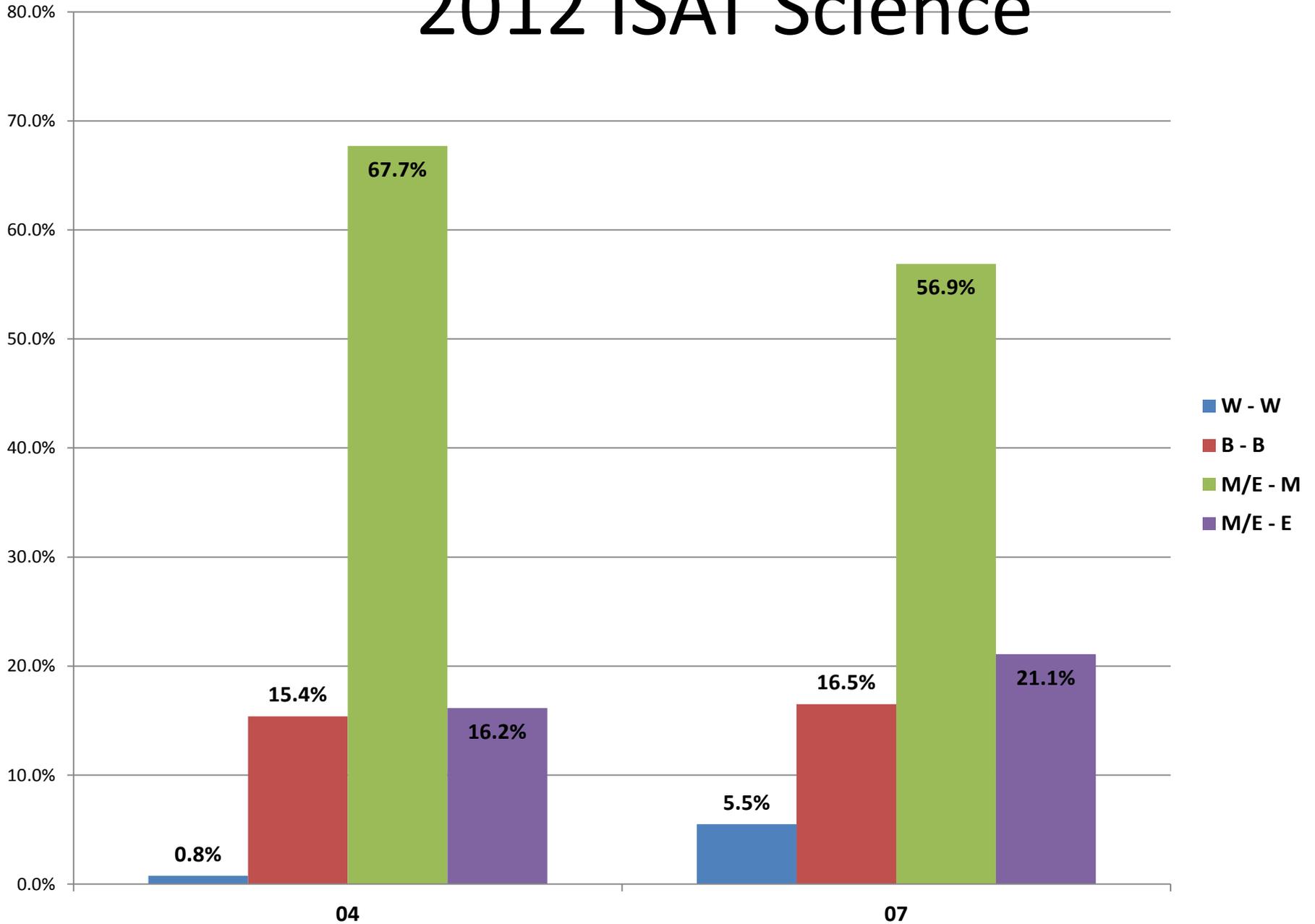
2012 ISAT Math 2+ Years



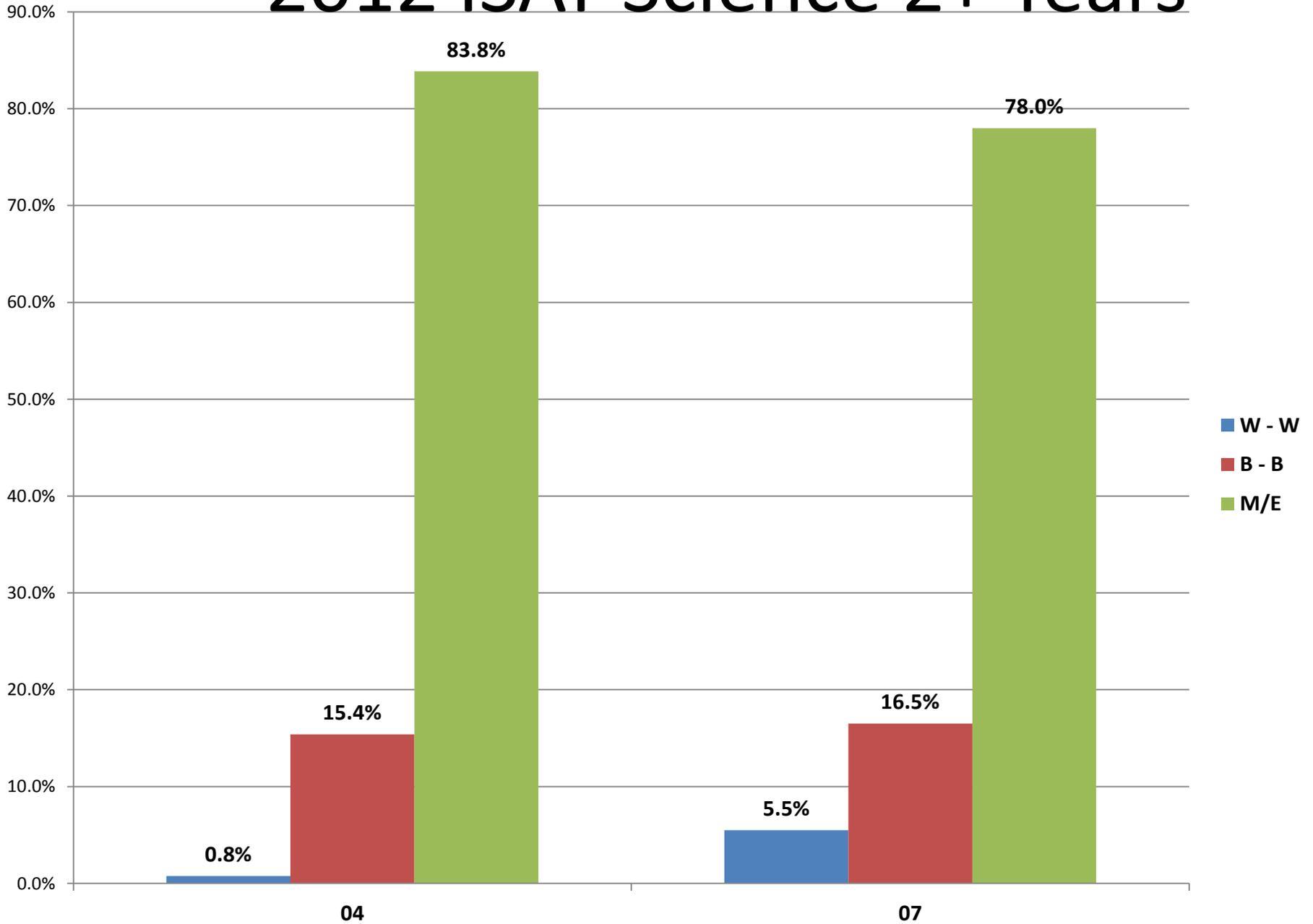
2012 ISAT Math 2 Years +



2012 ISAT Science

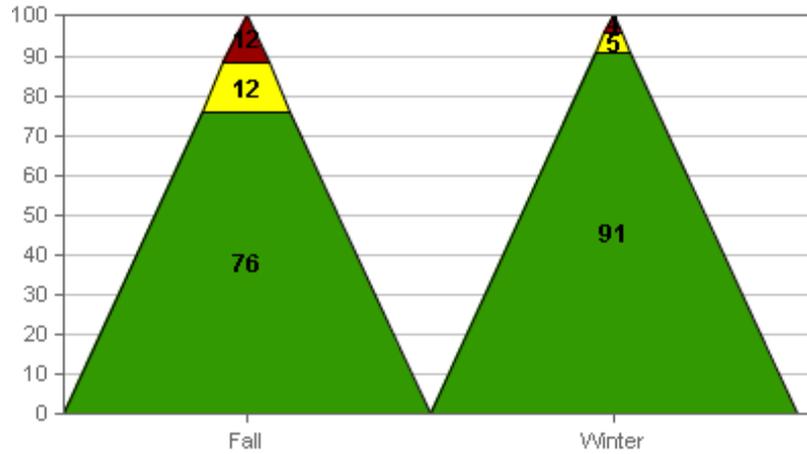


2012 ISAT Science 2+ Years

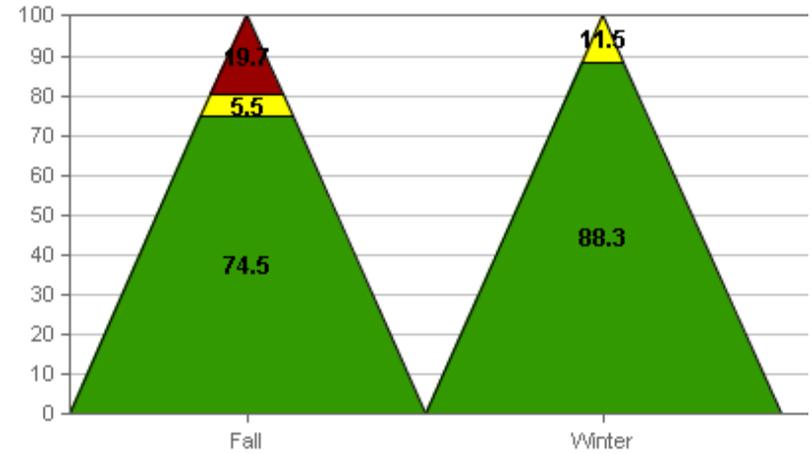


WPS - Grade K : 2012-2013 School Year

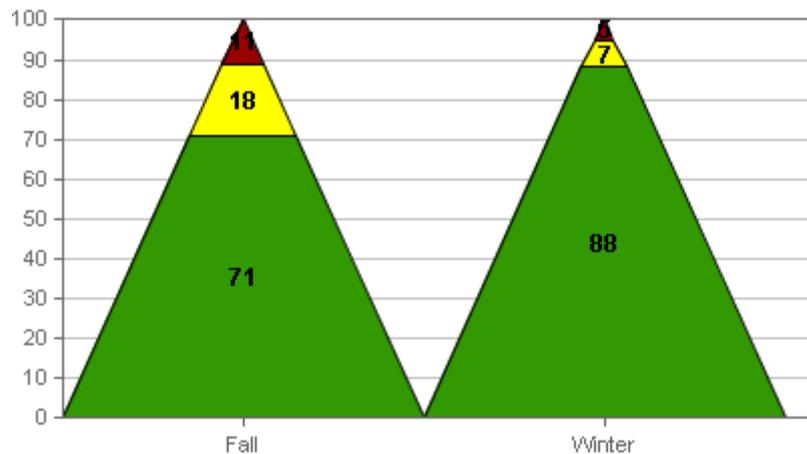
Letter Naming Fluency



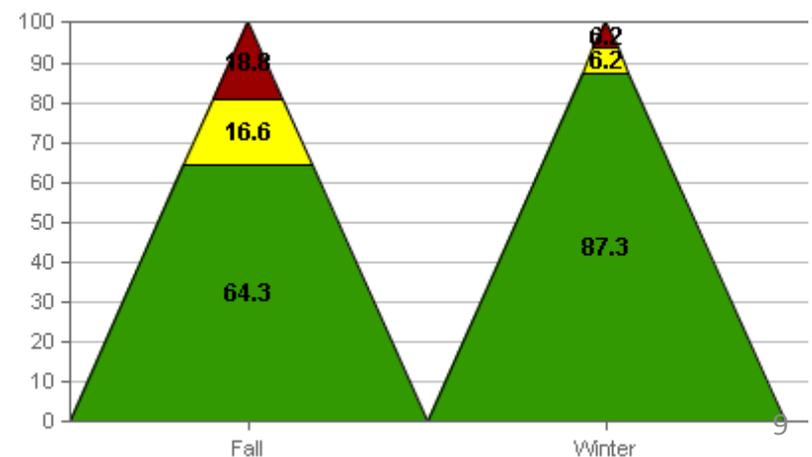
Letter Sound Fluency



Number Identification



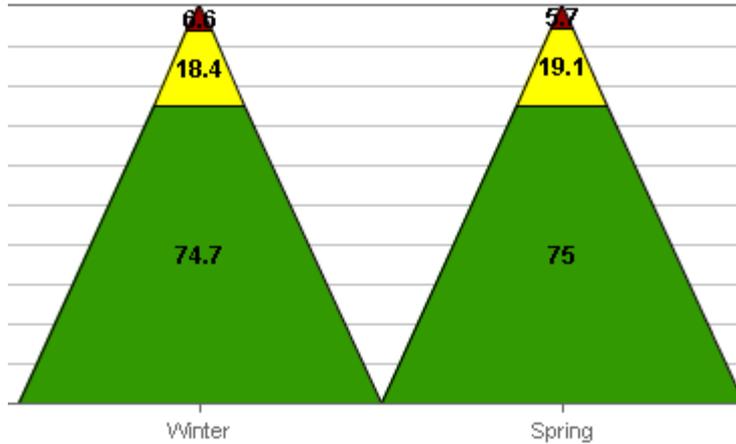
Oral Counting



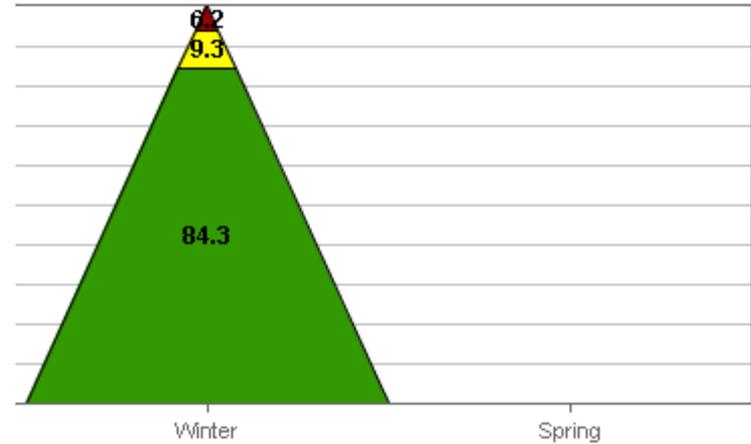
WPS – 1st Grade : 2012-2013 School Year

Reading - Curriculum Based Measurement

2011-2012

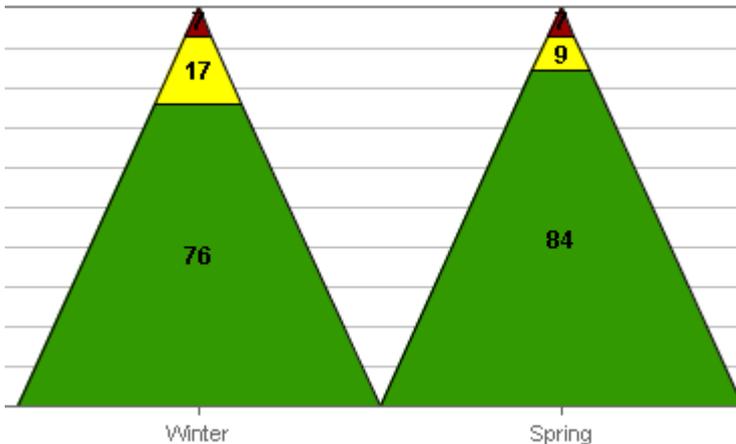


2012-2013

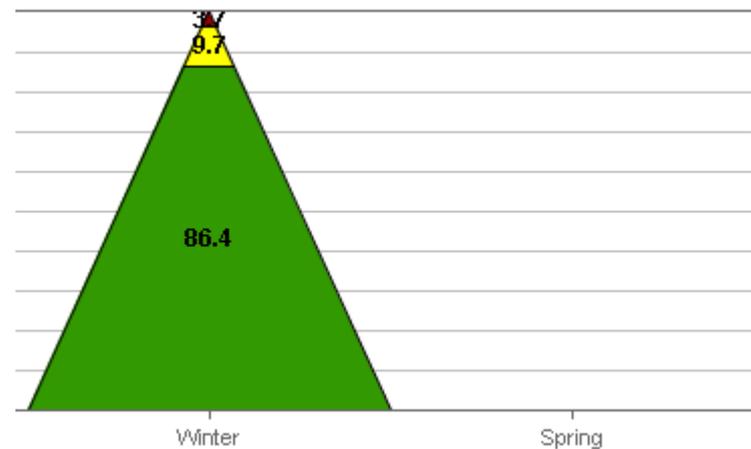


Math Computation

2011-2012



2012-2013



WPS – 2nd Grade : 2012-2013 School Year

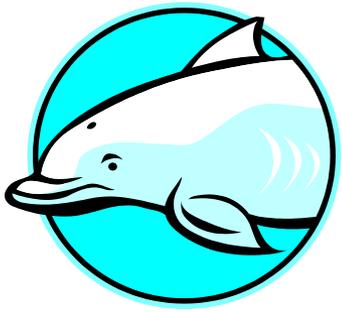
MAP: Measures of Academic Progress

Totals for: Reading – Fall 2012
Students with valid scores: 115
Mean RIT: 176.1
Median RIT: 178

Totals for: Reading – Winter 2013
Students with valid scores: 115
Mean RIT: 187.1
Median RIT: 189
End of year goal: 189.6

Totals for: Mathematics – Fall 2012
Students with valid scores: 114
Mean RIT: 175.9
Median RIT: 175

Totals for: Mathematics – Winter 2013
Students with valid scores: 115
Mean RIT: 184.9
Median RIT: 184
End of year goal: 191.3



As a Summary.....

- As our demographics continue to change, we identify specific student needs, we continue to make improvements in the endeavor of raising student achievement for all. We attribute these improvements to
 - Benchmarking three times per year
 - RtI Check-in meetings twice a year
 - Data Day meetings three times a year
 - Ongoing Individual Problem Solving
 - Uninterrupted literacy and math instruction blocks for each grade
 - Creation of common plan times for professional learning teams
 - Expanded early childhood program that utilizes research-based curriculum
 - School improvement focus on academic vocabulary acquisition
 - Preparing our students according to the Common Core Standards
 - Strong emphasis on strengthening the home-school connection

WIS – 3rd Grade : 2012-2013 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2012

Mean RIT: 190.40

Median RIT: 192

Fall Norm Mean: 189.9

Totals for: Reading – Winter 2013

Mean RIT: 199.3

Median RIT: 200

Winter Norm Mean: 194.6

End of year goal: 199.2

Totals for: Mathematics – Fall 2012

Mean RIT: 189.3

Median RIT: 190

Fall Norm Mean: 192.1

Totals for: Mathematics – Winter 2013

Mean RIT: 196.3

Median RIT: 196

Winter Norm Mean: 198.5

End of year goal: 203.1

WIS – 4th Grade : 2012-2013 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2012

Mean RIT: 202.3

Median RIT: 203

Fall Norm Mean: 199.8

Totals for: Reading – Winter 2013

Mean RIT: 208.0

Median RIT: 210

Winter Norm Mean: 203.2

End of year goal: 206.7

Totals for: Mathematics – Fall 2012

Mean RIT: 203.0

Median RIT: 204

Fall Norm Mean: 203.8

Totals for: Mathematics – Winter 2013

Mean RIT: 206.8

Median RIT: 209

Winter Norm Mean: 208.7

End of year goal: 212.5

WIS – 5th Grade : 2012-2013 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2012

Mean RIT: 208.9

Median RIT: 210

Fall Norm Mean: 207.1

Totals for: Reading – Winter 2013

Mean RIT: 212.7

Median RIT: 214

Winter Norm Mean: 209.8

End of year goal: 212.3

Totals for: Mathematics – Fall 2012

Mean RIT: 208.10

Median RIT: 209

Fall Norm Mean: 212.9

Totals for: Mathematics – Winter 2013

Mean RIT: 212.10

Median RIT: 213

Winter Norm Mean: 217.8

End of year goal: 221.0

WIS Subgroup Review 2012-2013 School Year

MAP: Measures of Academic Progress

3rd Grade F/R Subgroup

Reading – Fall 2012/Winter 2013

Students with valid scores: 30

Fall Mean RIT: 186.0

Median RIT: 187.5

Winter Mean RIT: 199.3

Median RIT: 200

End of year goal: 199.2

4th Grade F/R Subgroup

Reading – Fall 2012/Winter 2013

Students with valid scores: 27

Fall Mean RIT: 193.40

Median RIT: 194

Winter Mean RIT: 201.6

Median RIT: 204

End of year goal: 206.7

3rd Grade F/R Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 30

Fall Mean RIT: 186.87

Median RIT: 188

Winter Mean RIT: 195.36

Median RIT: 196

End of year goal: 203.1

4th Grade F/R Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 27

Fall Mean RIT: 194.90

Median RIT: 198

Winter Mean RIT: 199.33

Median RIT: 199

End of year goal: 212.5

WIS Subgroup Review 2012-2013 School Year

MAP: Measures of Academic Progress

5th Grade F/R Subgroup

Reading – Fall 2012/Winter 2013

Students with valid scores: 27

Fall Mean RIT: 203.5

Median RIT: 203

Winter Mean RIT: 209.8

Median RIT: 214

End of year goal: 212.3

5th Grade F/R Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 27

Fall Mean RIT: 204.3

Median RIT: 203

Winter Mean RIT: 206.4

Median RIT: 205.5

End of year goal: 221

WIS Subgroup Review 2012-2013 School Year

MAP: Measures of Academic Progress

3rd Grade Hispanic Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 44

Fall Mean RIT: 185.4

Median RIT: 186.5

Winter Mean RIT: 191.7

Median RIT: 192.5

End of year goal: 203.1

4th Grade Hispanic Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 20

Fall Mean RIT: 194.6

Median RIT: 198

Winter Mean RIT: 204.2

Median RIT: 206

End of year goal: 212.5

5th Grade Hispanic Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 35

Fall Mean RIT: 205.6

Median RIT: 207

Winter Mean RIT: 210.6

Median RIT: 211

End of year goal: 221



In Summary.....

- As we continue to experience changes in demographics, and increased student needs, we continue to see focus on student achievement and closing the achievement gaps. Many components have been put in place to continue to work on the achievement of all of our students. Some include:
 - Benchmarking three times per year
 - Progress monitoring weekly or bimonthly depending on student need
 - .5 additional reading support teacher
 - Full-time social worker
 - Reading and math interventions (Triumphs, Lexia, Read 180, V-Math)
 - Before and after school reading, math, and ELL support
 - ELL support (push-in and pull -out)
 - Resource assistance (push-in and pull -out)
 - Individual problem-solving meetings
 - Interventionists' check-in meetings
 - 90-minute literacy blocks in all classrooms
 - 90-minute math blocks (when able)
 - Weekly common-plan times for grade level teams
 - Curriculum is being aligned to Common Core Standards
 - Small-group support within classroom based on data

WMS – 6th Grade 2012-2013 School Year

MAP: Measures of Academic Progress

Reading – Fall 2012

Students with valid scores: 132

Mean RIT: 215

Median RIT: 218

Reading – Winter 2013

Students with valid scores: 131

Mean RIT: 216.5

Median RIT: 219

End of year goal: 216.4

Totals for: Mathematics – Fall 2012

Students with valid scores: 132

Mean RIT: 215.9

Median RIT: 218

Totals for: Mathematics – Winter 2013

Students with valid scores: 129

Mean RIT: 219.81

Median RIT: 221

End of year goal: 225.6

WMS – 7th Grade 2012-2013 School Year

MAP: Measures of Academic Progress

Reading – Fall 2012

Students with valid scores: 123

Mean RIT: 219

Median RIT: 220

Reading – Winter 2013

Students with valid scores: 123

Mean RIT: 220.5

Median RIT: 221

End of year goal: 219.7

Mathematics – Fall 2012

Students with valid scores: 123

Mean RIT: 218.3

Median RIT: 220

Mathematics – Winter 2013

Students with valid scores: 124

Mean RIT: 221.9

Median RIT: 222

End of year goal: 230.5

WMS – 8th Grade 2012-2013 School Year

MAP: Measures of Academic Progress

Reading – Fall 2012

Students with valid scores: 120

Mean RIT: 223.98

Median RIT: 226

Reading – Winter 2013

Students with valid scores: 119

Mean RIT: 226.63

Median RIT: 227

End of year goal: 222.4

Totals for: Mathematics – Fall 2012

Students with valid scores: 119

Mean RIT: 228.51

Median RIT: 229

Totals for: Mathematics – Winter 2013

Students with valid scores: 119

Mean RIT: 231.23

Median RIT: 232

End of year goal: 234.5

WMS Subgroup Review 2012-2013 School Year

MAP: Measures of Academic Progress

8th Grade Black Subgroup

Reading – Fall 2012/Winter 2012

Students with valid scores: 28

Fall Mean RIT: 218.7

Median RIT: 216

Winter Mean RIT: 222.8

Median RIT: 222

6th Grade Black Subgroup

Math – Fall 2012/Winter 2013

Students with valid scores: 30

Fall Mean RIT: 213.77

Median RIT: 213.5

Winter Mean RIT: 217.33

Median RIT: 217.5

End of year goal: 225.6

7th Grade Black Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 42

Fall Mean RIT: 211.43

Median RIT: 212

Winter Mean RIT: 216.19

Median RIT: 217.5

End of year goal: 230.5

8th Grade Black Subgroup

Mathematics – Fall 2012/Winter 2013

Students with valid scores: 28

Fall Mean RIT: 223.43

Median RIT: 221.5

Winter Mean RIT: 224.54

Median RIT: 221.5

End of year goal: 234.5



In Summary.....

We continue to experience changes in demographics and student needs. Due to these, we regularly review student achievement and identify ways to close the achievement gaps. The following are some of the ways we work to address these needs on a daily basis:

- Benchmarking three times per year
- Progress monitoring weekly or bimonthly depending on student need
- Individual problem solving meetings
- Intervention check-in meetings
- Using our Reading Specialist with our highest need students
- Reading and math interventions (Read 180, Language!, and V-Math)
- Counselor and Social Worker meet with students to address SEL needs
- Before and after school ELL support
- Additional Math Support (After-School Math, Study-Hall Group/Grade-Level Practice)
- Use MAP data for flexible classroom groupings
- Curriculum work towards alignment to the Common Core Standards

Westchester School District 92 1/2

Social Emotional Learning

PBIS Data Review and Comparison

Westchester Primary School	Average Referrals Per Day Per Month				
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
August	0.20	0.00	0.33	0.25	0.29
September	2.00	1.00	1.00	0.52	1.26
October	3.67	0.65	0.84	0.84	0.67
November	0.71	1.40	1.29	1.00	1.67
December	1.00	1.36	1.31	0.63	1.87
January	1.00	1.22	1.00	1.27	0.17
February	2.17	2.50	0.89	0.84	
March	0.95	3.21	1.06	1.82	
April	1.50	1.55	0.68	1.80	
May	3.50	1.40	0.43	1.33	
June	0.78	0.33	0.33	0.11	
Average Referrals	1.59	1.33	0.83	0.95	0.99
Per Day/Year					
(as of 1/21)					26

Westchester Primary School	Referrals by Problem Behavior				
Top 8 Referral Types	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Minor - Defiance/Dis./Non-Comp.	69	55	36	22	21
Minor – Physical contact/Physical Agg.	58	29	16	7	11
Physical Aggression	55	80	30	4	30
Defiance/Dis./Non-Comp.	40	37	21	10	21
Minor – Inappropriate Language	22	6	12	4	4
Abusive Lang./Inapp. Lang./Profanity	18	9	9	2	3
Harassment/Bullying	15	16	10	0	4
Minor - Other	12	11	1	3	1
Top 8 Referral Total	289	243	135	52	95
Overall Total Referrals	325	264	156	59	101
(as of 1/21)					27

Westchester Intermediate School	Average Referrals Per Day Per Month				
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
August	0.20	0.00	0.00	0.00	0.00
September	1.52	0.38	4.76	0.71	0.42
October	0.71	0.85	5.11	2.21	0.52
November	1.07	1.25	2.94	1.67	0.33
December	2.00	0.79	3.38	1.38	0.53
January	0.74	0.67	3.50	1.73	0.33
February	1.06	1.06	4.32	2.05	
March	1.68	1.00	3.94	1.00	
April	1.56	1.30	4.63	1.30	
May	1.50	0.80	3.60	1.77	
June	0.75	0.33	0.58	0.00	
Average Referrals	1.16	0.77	3.34	1.26	0.99
Per Day/Year					
(as of 1/21)					28

Westchester Intermediate School	Referrals by Problem Behavior				
Top 8 Referral Types	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Defiance/Dis./Non-Comp.	60	62	320	24	10
Physical Aggression	37	25	16	10	10
Other Behavior	30	3	91	1	1
Abusive Lang./Inapp. Lang./Profanity	20	13	61	2	2
Harassment/Bullying	19	20	23	9	11
Disruption	18	14	27	0	2
Property Damage/Vandalism	11	1	2	1	0
Forgery/Theft	9	5	7	3	0
Top 8 Referral Total	204	143	665	106	36
Overall Total Referrals	219	151	219	133	39
(as of 1/21)					29

Westchester Middle School	Average Referrals Per Day Per Month				
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
August	0.00	0.00	0.50	0.00	0.71
September	7.14	1.43	3.38	1.71	2.79
October	8.24	4.75	4.42	4.79	4.29
November	5.57	4.06	5.41	4.21	2.24
December	5.47	4.00	1.92	3.63	2.40
January	5.47	7.11	5.39	3.75	0.83
February	8.17	7.17	3.79	2.65	
March	7.74	6.21	3.35	3.24	
April	9.06	8.10	5.47	4.74	
May	6.00	4.05	4.33	5.00	
June	1.25	0.71	2.43	0.00	
Average Referrals	5.83	4.33	3.67	3.07	2.21
Per Day/Year					
(as of 1/21)					
					30
Total Referrals (as of 1/21)	1169	869	711	255	244

Westchester Middle School	Referrals by Problem Behavior				
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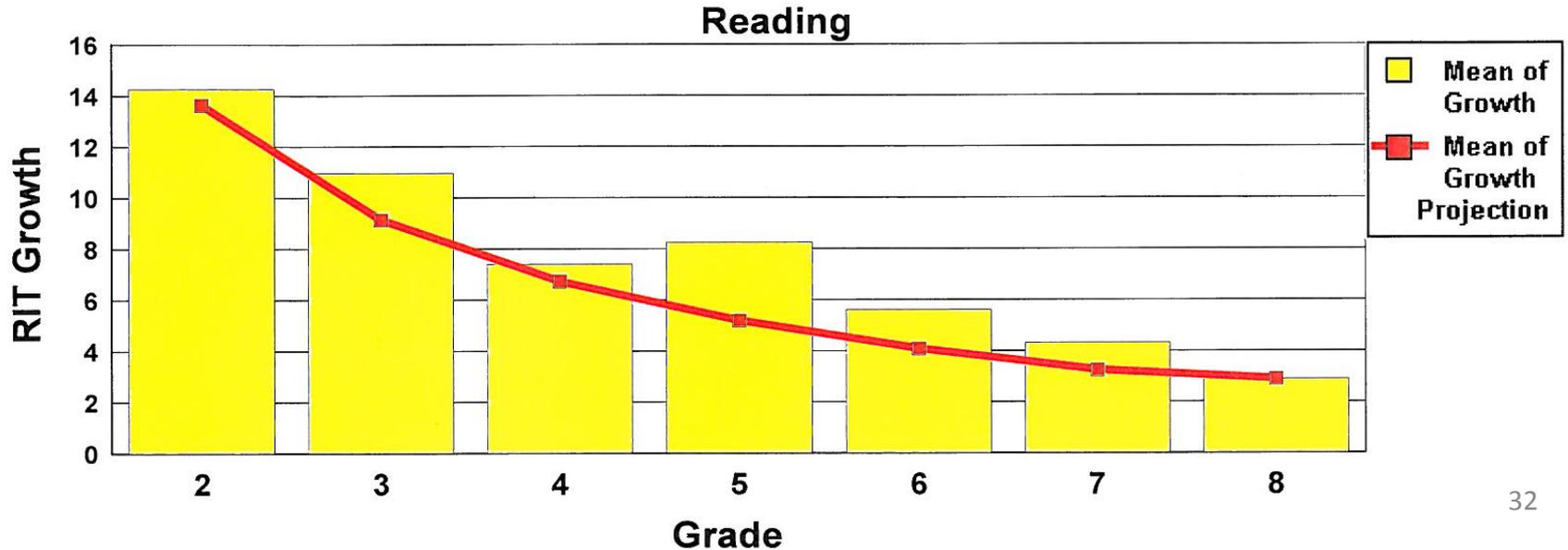
Top 8 Referral Types	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Other Behavior – Red Cards	672	557	318	102	135
Defiance/Dis./Insub./Non-Comp.	139	79	92	26	10
Truancy (Tardy to School)	99	65	133	61	26
Disruption	72	19	10	6	6
Abusive Language/Profanity	49	19	21	10	10
Technology Violation	42	39	22	12	5
Physical Aggression	39	24	20	11	15
Harassment/Bullying	17	11	28	3	4
Top 8 Referral Total	1129	813	644	231	211
Overall Total Referrals	1169	869	711	255	222

Student Growth District Summary - Fall 2011 to Spring 2012

District: Westchester Sd 92-5

*(Small Group Summary Display is OFF)

Reading		Fall 2011		Spring 2012		Growth			Mean**	Count	Percent	Count	Percent
Grade (Spring 2012)	Count	Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Sampling Error	Growth Projection	Growth Index	Percent of Projection	Meeting Growth Projection	Meeting Growth Projection
Grade 2	131	176.4	15.0	190.7	12.5	14.3	9.4	0.8	13.6	0.6	104.7	66	50.4
Grade 3	124	192.5	14.7	203.4	11.7	10.9	10.1	0.9	9.1	1.8	120.1	76	61.3
Grade 4	140	201.9	12.5	209.3	9.7	7.4	8.3	0.7	6.7	0.7	110.2	80	57.1
Grade 5	127	209.1	13.6	217.3	13.9	8.2	8.4	0.7	5.2	3.1	159.4	88	69.3
Grade 6	132	212.7	11.9	218.3	10.4	5.6	8.1	0.7	4.1	1.5	137.6	83	62.9
Grade 7	112	219.7	11.8	224.0	11.3	4.3	7.0	0.7	3.2	1.1	133.4	68	60.7
Grade 8	137	223.6	14.1	226.5	11.9	2.9	9.5	0.8	2.9	0.0	100.0	66	48.2



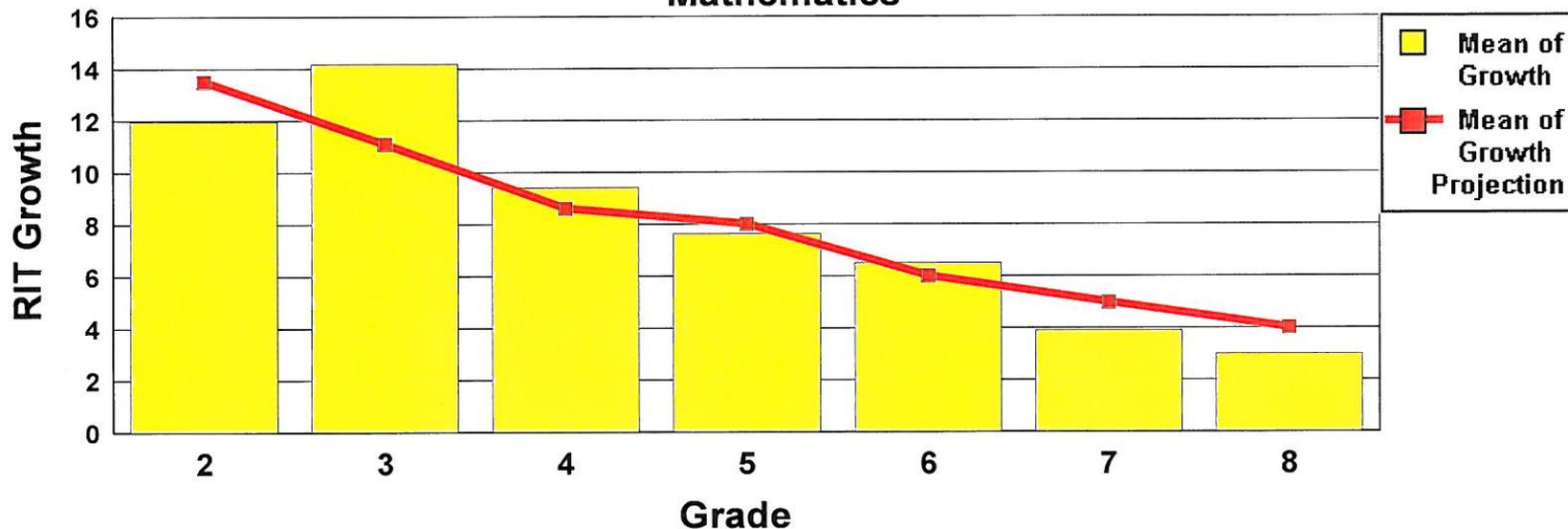
Student Growth District Summary - Fall 2011 to Spring 2012

District: Westchester Sd 92-5

*(Small Group Summary Display is OFF)

Mathematics		Fall 2011		Spring 2012		Growth			Mean**	Count	Percent	Count	Percent
Grade (Spring 2012)	Count	Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Sampling Error	Growth	Growth Index	Percent of Projection	Meeting Growth Projection	Meeting Growth Projection
Grade 2	130	175.8	12.2	187.7	10.8	11.9	8.0	0.7	13.5	-1.5	88.8	58	44.6
Grade 3	123	189.7	11.6	203.9	10.4	14.2	7.2	0.7	11.1	3.1	127.9	86	69.9
Grade 4	140	199.2	10.6	208.6	9.6	9.4	6.8	0.6	8.6	0.8	109.5	82	58.6
Grade 5	127	210.3	14.3	217.9	14.5	7.6	5.4	0.5	8.0	-0.4	95.4	59	46.5
Grade 6	132	211.8	13.4	218.3	14.1	6.5	6.8	0.6	6.0	0.5	108.3	79	59.8
Grade 7	112	223.7	12.7	227.6	14.2	3.9	7.5	0.7	5.0	-1.1	78.5	56	50.0
Grade 8	134	228.7	16.5	231.7	16.4	3.0	7.4	0.6	4.0	-1.0	74.6	61	45.5

Mathematics



Westchester Intermediate School, Westchester Middle School, Westchester Primary School



	Projected Performance and Growth Distribution				Growth		Projected Performance		Median
	Percent				Fall 11 - Spring 12		Spring 2012		Percent
	■	■	■	■	Count/Percent		Count/Percent		
Reading	7.1	4.4	53.9	34.6	903	58.4	932	87.8	66.0
2	14.5	7.6	42.7	35.1	131	50.4	133	78.2	65.4
3	8.9	3.2	58.1	29.8	124	61.3	126	88.1	64.3
4	4.3	7.1	50.0	38.6	140	57.1	148	87.8	61.5
5	6.3	5.5	63.8	24.4	127	69.3	132	85.6	66.7
6	4.5	2.3	60.6	32.6	132	62.9	135	93.3	62.2
7	5.4	2.7	58.0	33.9	112	60.7	119	89.1	67.2
8	5.8	2.2	46.0	46.0	137	48.2	139	92.1	74.8

- Red represents concern / Yellow & orange represent caution / Green represents success in both proficiency and growth
- Count is # of students who took test in both sessions
- Median percent is % of students performing above the national average.

District: Westchester Sd 92-5

Roster Term: Spring 2012

Westchester Intermediate School, Westchester Middle School, Westchester Primary School

Projected Performance and Growth Distribution					Growth		Projected Performance		Median	
Percent					Fall 11 - Spring 12		Spring 2012		Percent	
					Count/Percent		Count/Percent			
Mathematics		8.7	4.7	48.9	37.8	898	53.6	929	86.1	42.7
2		10.0	3.1	41.5	45.4	130	44.6	133	87.2	36.8
3		4.1	3.3	66.7	26.0	123	69.9	126	92.9	54.8
4		5.7	2.1	56.4	35.7	140	58.6	148	90.5	35.8
5		10.2	4.7	41.7	43.3	127	46.5	132	82.6	45.5
6		13.6	9.8	50.0	26.5	132	59.8	135	77.0	34.8
7		10.7	2.7	47.3	39.3	112	50.0	119	85.7	43.7
8		6.7	6.7	38.8	47.8	134	45.5	136	86.8	49.3
Language Usage	No data for both Growth and Proficiency	-	-	-	-	753	66.7	784	-	69.3
3	No data for both Growth and Proficiency	-	-	-	-	120	76.7	125	-	72.8
4	No data for both Growth and Proficiency	-	-	-	-	138	68.1	144	-	60.4
5	No data for both Growth and Proficiency	-	-	-	-	124	70.2	129	-	73.6
6	No data for both Growth and Proficiency	-	-	-	-	132	56.8	135	-	58.5
7	No data for both Growth and Proficiency	-	-	-	-	107	66.4	117	-	72.6
8	No data for both Growth and Proficiency	-	-	-	-	132	62.9	134	-	79.1

- The progress of all special needs students is carefully monitored throughout the school year
- This is accomplished by developing individual goals and instructional objectives and benchmarks
- The present level of academic performance and functional performance are identified and recorded
- Annual goals ARE CREATED BY THE EDUCATIONAL TEAM AND PARENTS/GUARDIANS in the areas of:
 - ACADEMICS
 - FUNCTIONAL SKILLS
 - TRANSITION NEEDS
 - EXTENDED SCHOOL YEAR
- ALL GOALS REFLECT THE COMMON CORE STANDARDS
- BENCHMARKS ARE ESTABLISHED
- The criteria, procedure, schedule are clearly reported
- Progress review
- All parents/guardians are regularly informed of their students' progress by:
 - report cards
 - progress report
 - goals/objective updates

Parents

Teachers

Students

STAFF, STUDENTS, AND BOARD OF EDUCATION SATISFACTION

Illinois 5Essentials Survey

Organizing Schools for Improvement

Webinar 1: Welcome to 5Essentials





THE UNIVERSITY OF
CHICAGO



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UCHICAGOImpact Tools for reliably
excellent schooling

illinois.5-essentials.org₃₉

Our Great State

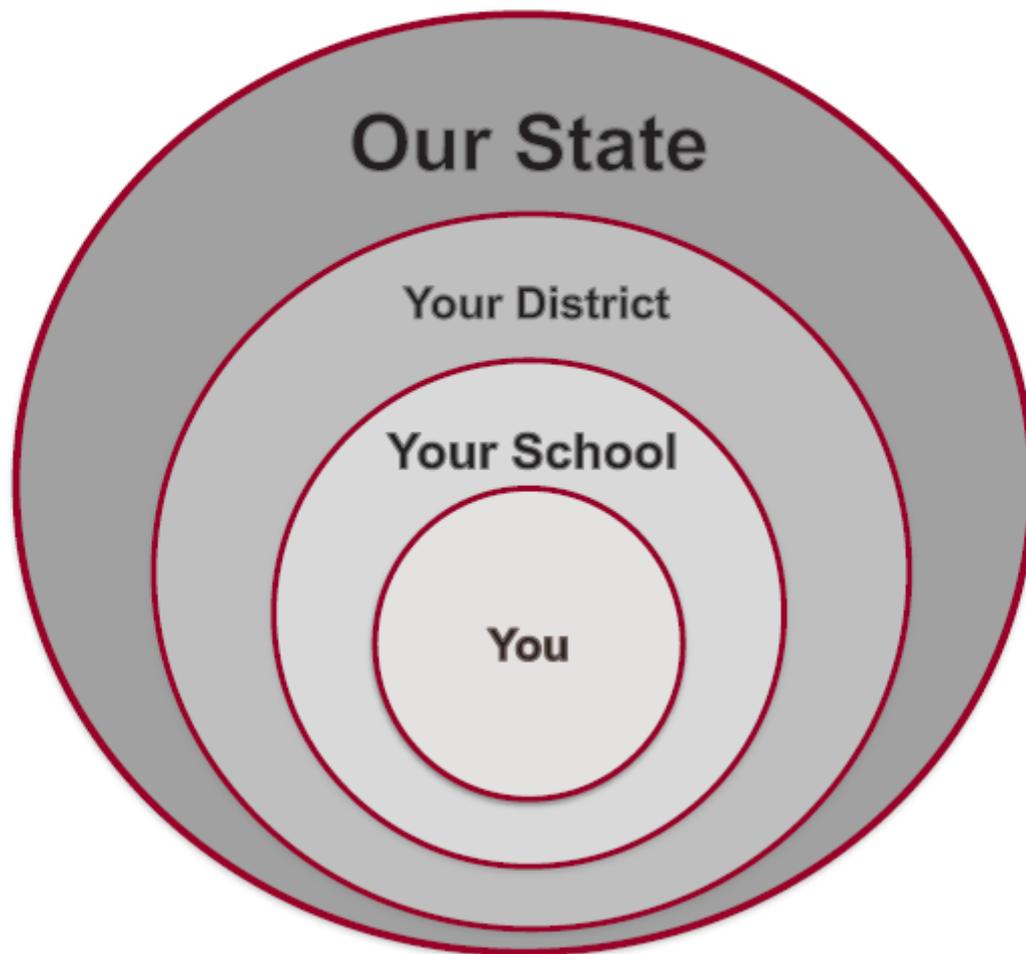


Land of Lincoln



6

Our Illinois Community



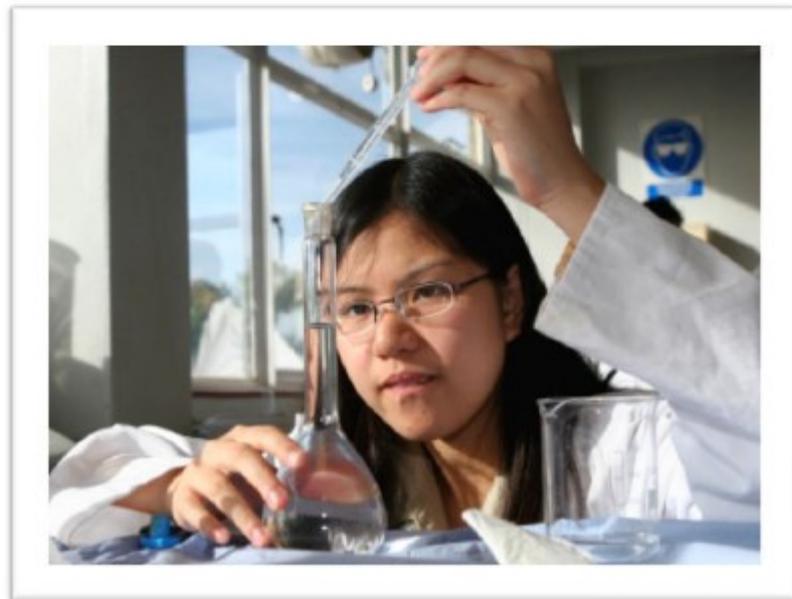
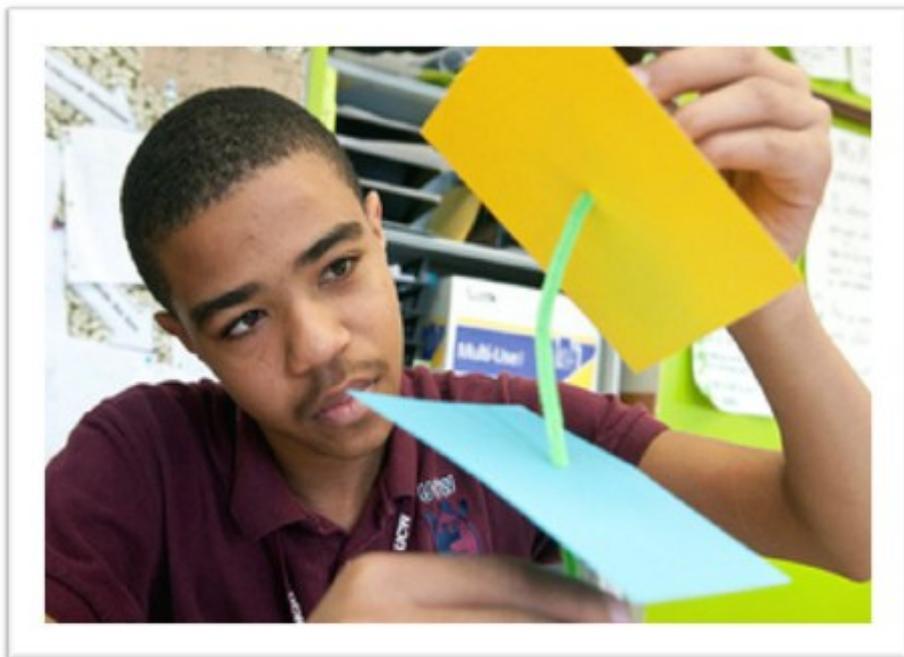
Our Shared Interests

High Expectations for All Students



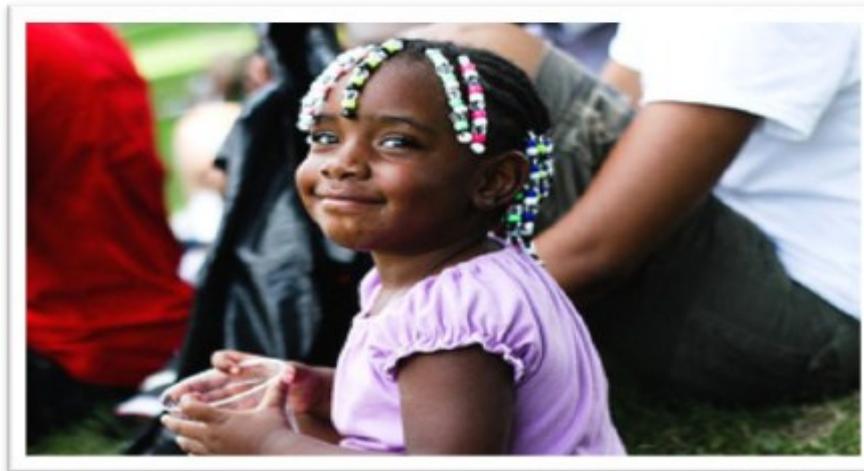
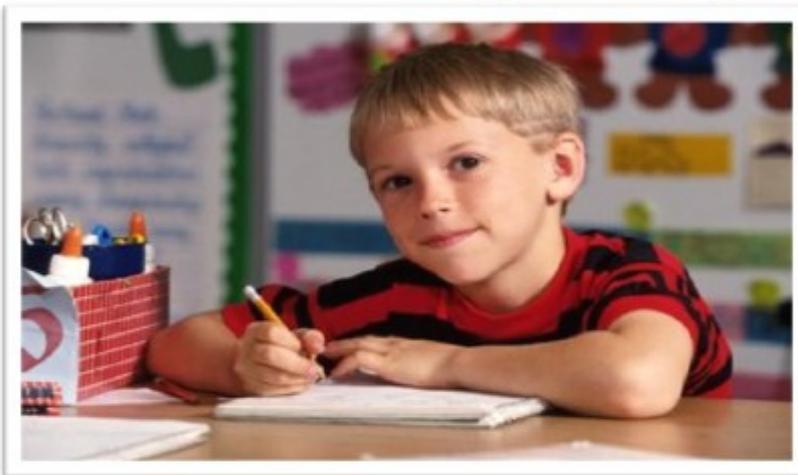
Our Shared Interests

Rigorous and Relevant Curriculum



Our Shared Interests

A Strong Early Start for All Children



©UChicago Impact

Our Shared Interests

Involved Families and Communities



Our Shared Purpose

- Collective Voice
- Information for Conversations
- School Improvement



Why are we doing this?

Recent Reform Legislation

- **Senate Bill 7** requires “...an instrument to provide feedback from, at a minimum, students in grades 6 through 12 and teachers on the instructional environment within a school...”
- **Revised report card statute** requires “2 or more indicators from any school climate survey developed by the State”
- **PERA** requires “(o)ne or more instruments to provide feedback to principals on the instructional environment within a school.”

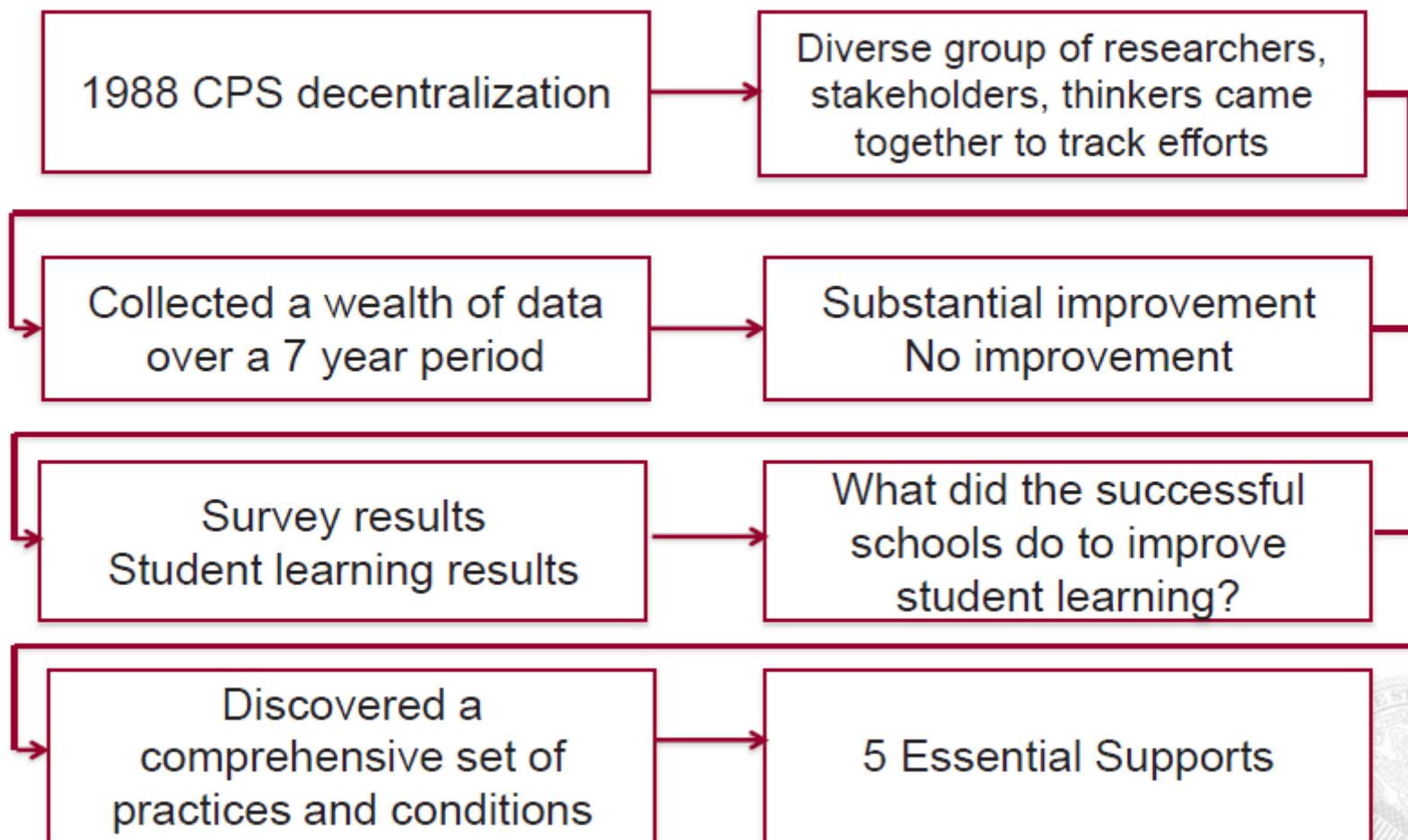


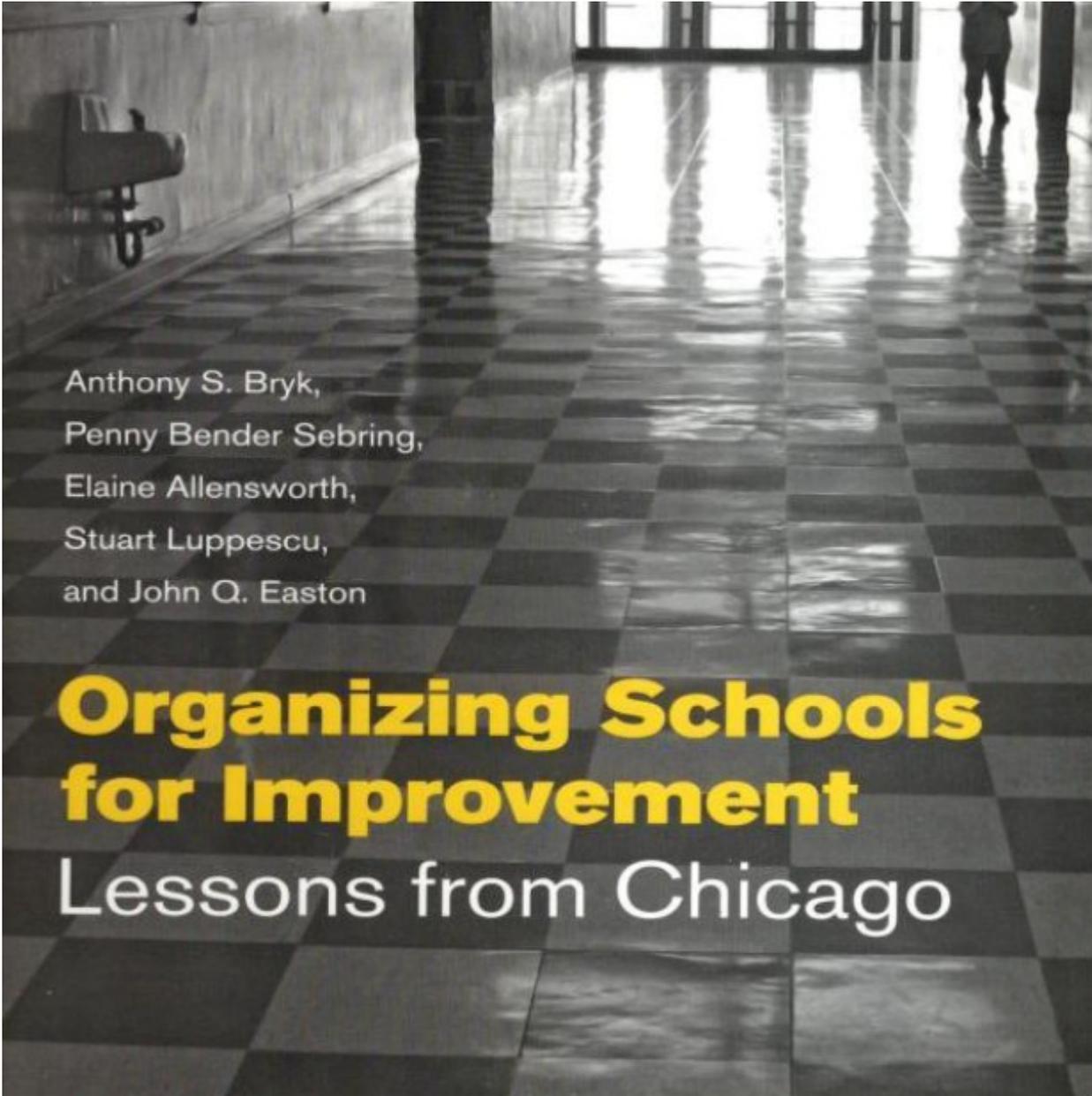
Illinois 5Essentials Survey Use

The survey <u>will</u> be used for:	The survey <u>may</u> be used for:	The survey <u>will not</u> be used for:
School improvement planning	Principal evaluation (guidelines will be established for appropriate use of survey data as a component in evaluation)	Identifying respondents (responses are completely anonymous)
Providing a more robust picture of school performance on report card beyond test scores		Personnel decisions



The 5Essentials Story





Anthony S. Bryk,
Penny Bender Sebring,
Elaine Allensworth,
Stuart Luppescu,
and John Q. Easton

Organizing Schools for Improvement

Lessons from Chicago

20 years of
research

675 schools

300k+ students

20k teachers annually



5 key areas
essential for
improving schools



22

5Essentials

**Integrating the Collective Voice of
Teachers and Students**

Ambitious Instruction: Clear, Engaging and Challenging

Ambitious Instruction
Mostly Student Measures



Effective Leaders: The Principal Works with Teachers to Implement a Shared Vision

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures



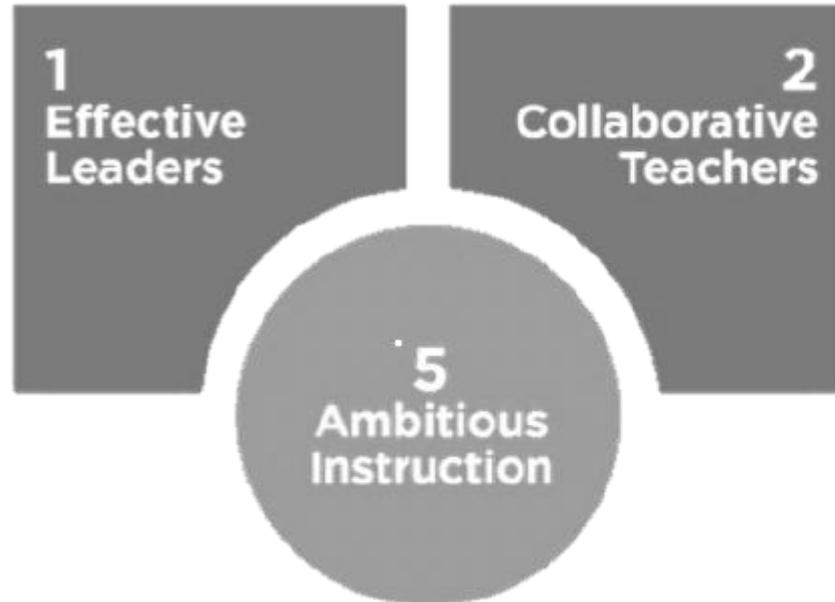
Collaborative Teachers:

Teachers Collaborate to Promote Professional Growth

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures

Collaborative Teachers
All Teacher Measures



Involved Families: The Entire Staff Builds Strong External Relationships

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures

Collaborative Teachers
All Teacher Measures

Involved Families
Mostly Teacher Measures



Supportive Environment: The School is Safe, Demanding, and Supportive

Ambitious Instruction
Mostly Student Measures

Effective Leaders
All Teacher Measures

Collaborative Teachers
All Teacher Measures

Involved Families
Mostly Teacher Measures

Supportive Environment
Mostly Student Measures



5E Predicts School Success



Strong on **3 or more** of
5Essentials =

10X more likely
to improve



Diagnostic X-Ray for Schooling



- **Statistically** reliable
- **Research** tested and practice based
- **Drill down** performance on each essential
- **Alignment** for school-systems

School Effectiveness Diagnostic



Provides
drill-down
performance
on each
essential

Essentials



Measures



Questions



5Essentials provides a robust picture of a school.





Stoplight Analogy

- Strong
- Average
- Needs improvement



5Essentials Process

Comprehensive Diagnostic Process

- Survey of all teachers
- Survey of students grades 6-12
- Online survey administration
(*< 30 minutes*)



- Research-based scoring
- Diagnostic reports
 - Questions → Measures
 - Measures → Essentials
 - Color-coded visuals
- Webinars



February-March 2013

- Online surveys
 - Students in grades 6-12
 - All teachers
 - Parents/community members
- On-going outreach + web-support + telephone support



April-May 2013

- In-depth analysis
 - 5E Score
 - Essential Scores
 - Measure Scores
 - Question Scores



Reporting

June 2013

- Principals and Districts

October 2013

- State Report Card



5Essentials

<https://illinois.5-essentials.org>

Board Goal 3: Finances, Facilities, Building



Board Goal 3

Finances, Facilities, Building and Operations

- The District will be fiscally responsible and align all expenses with Board Goals. We believe in education for all students, efficiency in operations, replacement cycles for all assets, implementation and follow through on leases, and investigation of new and additional resources.
- To equitably provide the educational materials and resources needed to promote quality education for all District students
- To encourage efficient utilization of existing staff, assets and resources
- To maximize the cost efficiency of purchasing practices
- To develop and implement an effective cycle for maintaining, repairing and replacing the district's assets
- To maximize leased assets to support the district's primary goal of funding quality education for District students
- To seek additional revenue sources through state and federal grants, endowments and community resources to support quality education in the District
- To be fiscally responsible to the citizens of Westchester

Budget 2012-2013 Concerns

- Reduced State and Federal Funding
- Late Property Tax Revenues
- Increased Expenditures (personnel, benefits)
- Increased Number of Property Tax Appeals
- Struggling Economy resulting in:
 - Reduced interest income
 - Reduced CRRPT revenue
- Aging facilities in need of updating

Facilities

- Updated Strategic Plan Facility Recommendation
 - What has been accomplished?
 - What projects are still remaining?
 - What is the projected cost?
 - Funding Mechanism
- Install Fiber-Optic connection in district
- Repair of schools for energy efficiency
- How are we aligned to the Life Safety Plan?

Action Plans

- Facility schedule for replacement
- Financing for capital outlay projects
- Modifications to facilities must align to Board Goals
- Bus replacement schedule
- Update and review all leases
- Possibility to lease two classrooms to LADSE for FY14

Action Plans

- Balanced budget
- Effective cycle for maintaining, repairing and replacing assets
- Food service offerings continuous improvement
- Seek additional revenue sources
- Be fiscally responsible to citizens

Partnerships

BUILDING COMMUNITY

Westchester Educational Foundation

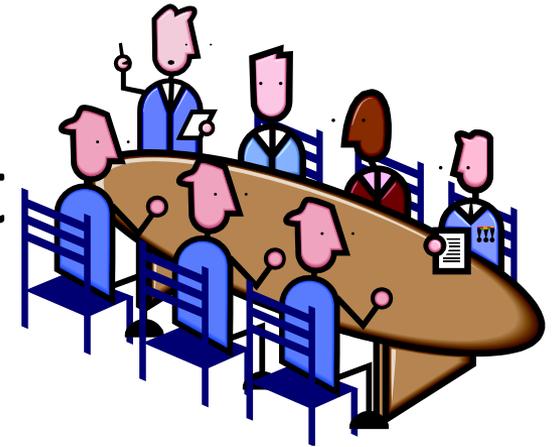
- Westchester Educational Foundation (WEF)
 - Bronze Support -- \$0.925 per pay period (\$22.20 per year)
 - Silver Support -- \$92.50 per year (\$3.85 per pay period)
 - Gold Support -- \$9.25 per pay period (\$222 per year)



Westchester Community Events

Partnership of the following entities:

- Village of Westchester
- Westchester Police Department
- Westchester Public Schools,
District 92½
- Westchester Park District
- Westchester Chamber of
Commerce



Westchester Public Library

Library personnel attended our registrations in August advertising their services and promoting reading as a viable method of recreation for our students.



Google Apps Gmail Laptops Core i7 SmartBoards Ipads

TECHNOLOGY/DATA MANAGEMENT

Instructional Technology



Student presentations will be made at the Regular Meeting of the Board of Education at its February 21, 2013 meeting.

Data Management

This year the media centers in each of the three schools in the district has seen the introduction of Destiny.



Data Management

The Board is considering the move to a more robust student management data system that will allow district employees to work more productively and accurately.



Strategic Planning

SYSTEMIC PLANNING AND ORGANIZATION

Superintendent's Advisory Council

- Three parents of District 92½ students
- Three teachers
 - One from each school
 - WEA Executive Board representative
- Director of Finance & Operations
- Superintendent's Secretary
- Janet Matthys, Village of Westchester



Superintendent's Advisory Council

- The first meeting was held on January 22, 2013.
- Minutes will be published on website for the community to access in the spirit of transparency.

Strategic Planning Process

The Advisory Council will begin the preliminary work of a strategic planning process that will seek input from all stakeholder groups, including the community, parents, Board members, administrators, teachers, and non-certificated staff members.

Commitment to Recruit, Hire, Develop, and Retain high-quality staff



- Recruiting qualified minority candidates
- Staff Mentoring Program
- Professional Development
- Calendar and Schedule Reorganization

Summary

- Student Achievement
 - MAP assessments and the utilization of DesCartes
 - Aimsweb to assess fluency
 - Response to Intervention (RtI)
 - Continued professional development on differentiated Instruction and the embedding of technology in lessons
- Staff, Students, and Board of Education Satisfaction
 - IL 5Essentials Survey
 - Teachers, Parents, and Students (6-8)
- Finances, Facilities, Building and Operations
 - Zero-based budgeting
 - Consolidation of supply orders to minimize costs
 - Search for additional revenue as well as cutting expenditures

Summary

- Building Community
 - Westchester Educational Foundation
 - Westchester Intergovernmental Partnership
 - Westchester Public Library
- Technology/Data Management
 - New laptops/Google Apps/Fiber Optic
 - Dedicated to improve the use of the student management DB for better efficiency and more accurate data
- Systemic Planning and Organization
 - Superintendent's Advisory Council
 - Strategic Planning Process
 - Attracting and retaining excellent employees